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Principal's foreword

Introduction

Victoria Point State is one of the largest primary schools in the Southern Bay area and has built a reputation as a fine school whose teachers and students consistently achieve their best results. This school exists to provide high quality educational services to all of the students in our community, including those with special learning needs. Innovation is a key word at the school and our teachers are constantly trying to explore new ways to maximise student learning.

Our school has pioneered the use of Multiple Intelligences Programs in the upper school to enable all students to explore their strengths and experience success. Not only does this approach enable students to use their strengths to learn, but it fosters and encourages their self-esteem and confidence. Every student understands that they have talents and strengths and that they can use these to make the most of their learning opportunities.

The principles of effective learning and teaching underpin Victoria Point State School's educational programs from Prep through to Year Seven. A range of class groupings including multi-age classes, several cooperative teaching situations and single classes

Future outlook

Whilst our general achievement levels are quite good, we will be focusing on building both basic key competencies in our curriculum programs as well as enhancing the levels of higher-order thinking that underpin them. Key elements of our future planning and development will include:

- Re-writing our curriculum tasks to include aspects of higher-order thinking.
- Ensure that all Essential Elements have been embedded into our curriculum programs
- Establish a new computer lab.
- Ensure the school is ready to implement the Managed Operating Environment computer network
- Implement the One School software package

School Profile

Victoria Point State School is a large school (enrolment as at June 2007 – 865 fulltime students) and provides a wide variety of learning experiences through high quality curriculum programs in all key learning areas. Our school offers learning programs across 8 years of schooling (Prep – Yr 7) in a co-educational setting. As well as the traditional academic programs our school offers outstanding sporting and cultural opportunities. Our curriculum is so diverse and rich that there is something of interest for every student. To extend our core learning opportunities we also offer a wide range of extra-curricula programs through participation in academic competitions e.g. Westpac Maths, Writing Competitions, Science Competitions, Mapping Competitions, Computer Competitions, sporting competitions, and music programs are a feature of the enrichment programs offered by the school.

Reading is an extremely important aspect of our learning program and over the last few years we have spent a great deal of time and money enhancing our reading resources as well as our overall approach to teaching reading. Now we have some of the most modern reading resources available and the strategies we use to teach reading are recognised as being the most effective so far developed.

For students who are experiencing learning difficulties our school provides them with support through our Special Needs Committee. Support may be provided using the services of our Special Education Unit, the Support Teachers, Guidance Officer, Advisory Visiting Teachers and through Education Queensland's funded Year 2 Net Intervention and Reading Recovery Program. Providing learning support to students is one of our highest priorities and we are excited at being able to provide all students who require help with additional assistance.

The school campus consists of 6 permanent teaching blocks, 6 modular blocks, music block. Special Education Unit, Library, an Administration block, Computer Lab, Multipurpose room, Multipurpose Games Courts/Tennis Courts, playing fields and playgrounds.

Curriculum offerings

Our curriculum framework:

- *Is based on life-like contexts designed to develop Active Citizens.*
- *Is child centred.*
- *Gives a purpose for learning.*
- *Is built on Spiralling and sequential Integrated learning units*
- *Focuses on a variety of learning styles.*

Computer tasks are embedded in the teaching and learning tasks for each integrated unit. Students use computers to research (internet), present student knowledge, and engage in programs that enhance skill development.

Literacy skills are integrated in the units of work as well as taught explicitly at specific times.

The learning and teaching of Core learning skills in Numeracy are supported with the Nelson Maths program with the emphasis on an enquiry learning approach.

Extra Curricula Activities:

- Instrumental Music
- Extensive Inter-school sporting program
- Year 7 excursions to Canberra and Japan

Social climate

- *Enrolments are predominantly drawn from the area in and around Victoria Point.*
- *Our school enjoys a significant level of voluntary assistance within classrooms.*
- *We have developed an extensive network to provide positive learning support to the students through Reading Recovery, Teacher Aides trained in many programs, liaison with Victoria Point State High School, the Guidance officer, Learning Support teachers and Advisory Visiting Teachers.*
- *Parents and the community are welcomed and encouraged to contribute to the school's decision making process through the Parent and Citizens Association.*
- *We have a close relationship with the local chapter of the Rats of Tobruk Association.*

Students and parents have both indicated through the Student Opinion Survey and the Parent Opinion Survey that the students are very happy with our school and feel they are receiving quality programs in a supportive environment.

Involving parents in their child's education.

Victoria Point State School has developed close partnerships with parents and the community through:

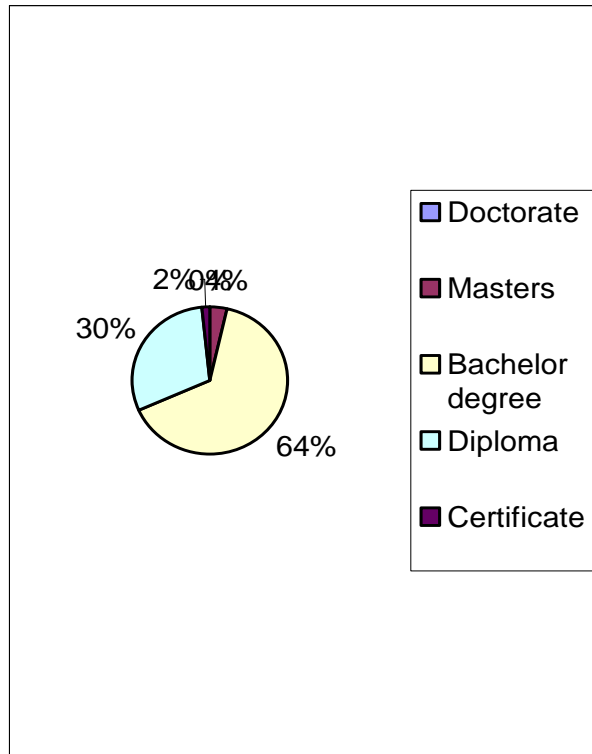
- *Weekly communication with the school newsletter*
- *Information nights for delivery of new initiatives*
- *Two formal parent/ teacher interviews each year*
- *Informal interviews on a needs basis*
- *Extensive training of parents in Support A Reader and Support A Writer. Several programs are then conducted with students throughout the year to improve their Student Learning Outcomes.*
- *Parent assistance is welcomed in classrooms particularly in the area of Literacy. Many trained Support-A-Reader and/or Writer parents use their skills in this way.*
- *Inclusion of parents on excursions and camps.*

Parents indicate through the Parent Opinion Survey that they are very content with the curriculum offered, the supportive learning climate and the student outcomes their children are achieving.

Our staff profile

Qualifications of all teachers

Highest level of attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	2
Bachelor degree	37
Diploma	17
Certificate	1



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2007 was \$12,104.00 , which constituted 12% of the total School Grant expenditure.

The major professional development initiatives are as follows:

- *Reporting and Assessment processes*
- *Moderation*
- *Professional Standards for Teachers*
- *New English Syllabus & new Maths Syllabus*
- *Essentials & Standards*

94% of the teaching staff were involved in professional development activities during 2007

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2007.

Proportion of staff retained from the previous school year.

- 85 % of staff were retained by the school for the entire 2007 school year.

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Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	87%
Writing	95%
Number	93%

Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests

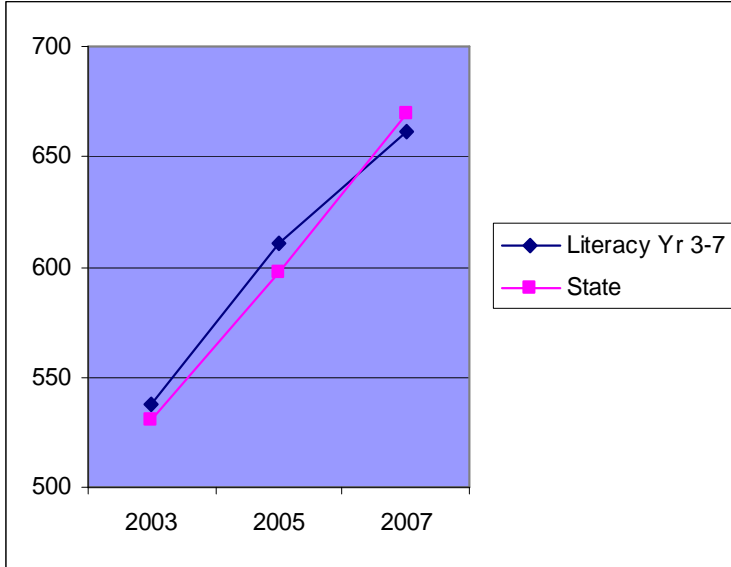
		Yr 3	Yr 5	Yr 7	
Reading	Average score for the school	526	607	665	
	Average score for Queensland	521	600	665	
	Percentage of students at the school above the national benchmark	2007	94.9%	73.7%	81.8%
		2006	99.1%	83.7%	85.6%
Writing	Average score for the school	519	615	656	
	Average score for Queensland	518	594	675	
	Percentage of students at the school above the national benchmark	2007	89.8%	91.2%	94.5%
		2006	95.3%	95.1%	97.8%
Numeracy	Average score for the school	516	594	638	
	Average score for Queensland	515	582	641	
	Percentage of students at the school above the national benchmark	2007	94.1%	77.8%	74.8%
		2006	88.0%	87.9%	84.2%

Student attendance

The average attendance rate as a percentage in 2007 was **94.2%**

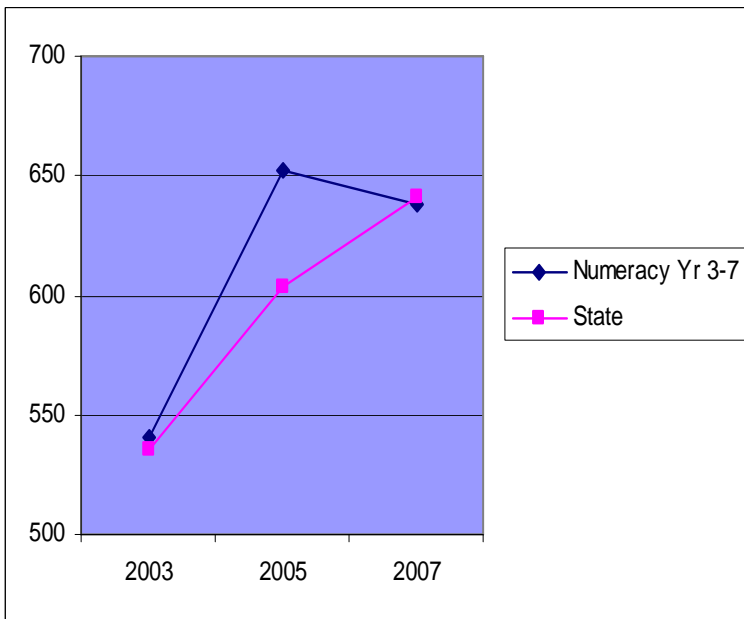
Other Key Outcomes

Value added



This graph shows the performance of our departing Yr 7 student group (2007), in Literacy, based on the school's average achievement levels on the Year 3, 5 & 7 Tests between 2003 (when the students were in Yr 3), 2005 (when the students were in Yr 5) and 2007 (when the students were in Yr 7).

The graph shows that our school's results compared very well to the average for the State across the same time period.



This graph shows the performance of our departing Yr 7 student group (2007), in Numeracy, based on the school's average achievement levels on the Year 3, 5 & 7 Tests between 2003 (when the students were in Yr 3), 2005 (when the students were in Yr 5) and 2007 (when the students were in Yr 7).

The graph shows that whilst our school's overall performance compared favourably to the State average, there was a disappointing fall in our performance trend from Yr 5 to Yr 7.

Performance of our students

Parent, student and teacher satisfaction with the school

SCHOOL OPINION SURVEY DATA - 2007				
STUDENT RESPONSES	State Mean (2007)	2005	2006	2007
Student Outcomes	3.14	3.20	3.07	3.15
Curriculum	3.01	3.09	3.02	3.06
Pedagogy	2.95	3.07	3.00	3.07
Learning Climate	3.17	3.12	3.14	3.13
School Climate	2.84	2.97	2.89	3.13
Resources	2.91	2.77	2.89	3.00
OVERALL	3.02	3.04	3.02	3.09
STAFF RESPONSES	State Mean (2007)	2005	2006	2007
Physical Work Environment	2.75	2.58	2.69	2.74
Relationships	3.02	3.03	2.99	2.97
School Operations	2.80	2.75	2.84	2.74
Staff Morale	2.98	3.04	2.98	2.85
Support, Resources and Training	2.66	2.53	2.58	2.65
Work Roles	2.94	2.98	3.05	2.91
Work Value and Recognition	2.90	2.89	2.86	2.81
OVERALL	2.85	2.81	2.84	2.80
PARENT	State Mean (2007)	2005	2006	2007
Student Outcomes	2.92	3.02	2.83	3.01
Curriculum	2.97	3.15	2.99	2.94
Pedagogy	2.82	2.95	2.74	2.80
Learning Climate	2.96	3.06	2.98	2.93
School Climate	2.85	2.87	2.55	2.78
School-Community Relationships	2.94	3.00	2.83	2.84
Resources	2.82	2.64	2.56	2.67
OVERALL	2.90	2.96	2.78	2.86

Guide to Interpretation of the Means (Mean Satisfaction Range)

0.81-1.60 Dissatisfied

1.61-2.40 Neutral

2.41-3.20 Satisfied

3.21-4.00 Very Satisfied

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