

FOR STUDENT AND PARENT TO READ AND COMPLETE

Student Internet Access Agreement Form

I understand that the Internet can connect me to useful information stored on computers around the world.

While I have access to the Internet:

- I will use it only for educational purposes.
- I will not look for anything that is illegal, dangerous or offensive.

If I accidentally come across something that is illegal, dangerous or offensive, I will:

- clear any offensive pictures or information from my screen; and
- immediately, quietly, inform my teacher.

I will not reveal home addresses or phone numbers - mine or anyone else's. I will not use the Internet to annoy or offend anyone else. I understand that if the school decides I have broken these rules, appropriate action will be taken. This may include loss of my Internet access for some time.

Parent or guardian

I understand that the Internet can provide students with valuable learning experiences. I also understand that it gives access to information on computers around the world; that the school cannot control what is on those computers; and that a very small part of that information can be illegal, dangerous or offensive. I accept that, while teachers will always exercise their duty of care, protection against exposure to harmful information should depend finally upon responsible use by students.

I believe my student understands this responsibility, and I hereby give my permission for him/her to access the Internet under the school rules. I understand that students breaking these rules will be subject to appropriate action by the school. This may include loss of Internet access for some time.

APPROPRIATE USE OF MOBILE TELEPHONES AND ELECTRONIC DEVICES BY STUDENTS

The use of mobile phone, pagers, portable CD and Mp3 players, Personal Digital Assistants and similar electronic devices in class is disruptive to the learning environment of all students and should not be brought to school. Parents requiring their children to bring such an item to school, for exceptional circumstances, MUST obtain prior permission from the Principal.

No liability will be accepted by the School in the event of the loss, theft and damage of any device.

- All electronic devices are to be turned off during lesson time and only used at lunch breaks.
- Failure to comply with this guideline may result in temporary confiscation.
- In-phone cameras may only be used with the permission of the Principal in exceptional circumstances
- Appropriate disciplinary action will be taken against any student who
 - (a) photographs or films other individuals without their consent
 - (b) sends harassing or threatening messages
 - (c) who is caught using a mobile phone to cheat in exams or assessments.

This policy also applies to students during school excursions, camps and extra-curricular activities.

PUBLICITY PERMISSION

From time to time, our school has the opportunity to submit articles regarding our school and student achievements as well as some of the events that occur at the school. These articles can be submitted to:

- ☉ School newsletter / web site
- ☉ Newspapers
- ☉ Shopping centre
- ☉ Television

This may involve student name and/or photographs therefore it is necessary for the school to gain parental permission for this type of publicity.

PERMISSION FOR SCHOOL ACTIVITIES

As activities arise that require students to leave the grounds for the purpose of swimming classes, interschool sport and educational excursions, concerts, shows, films and functions and travel on transport. You will be advised by notice of the details including costs allowing you to withdraw your permission should you wish to. (Letter or personal contact will only affect such withdrawal of permission with the Principal).

RELIGIOUS EDUCATION PROGRAM

The Education (General Provisions) Act 2006 entitles accredited representatives of a religious denomination or society entitlement to provide religious instruction during school hours for a period not exceeding one hour per week. At Victoria Point State School lessons are held fortnightly for 30 minutes. Parents have the opportunity to express their desire regarding their child's involvement in Religious Education lessons.

MEDIA RELEASE FORM - *Student Consent*

Please read this consent form carefully. By signing the form you are agreeing to allow the State of Queensland, acting through the Department of Education, Training and the Arts, to use sound and/or vision of you, the student, or your work not only for the project specified in this schedule but for any other use, within the limits of item 5. However, if circumstances change in the future and you wish to withdraw your consent, it is your responsibility to contact the Department of Education, Training and the Arts in writing and inform them of your wishes.

This document gives the State of Queensland, acting through the Department of Education, Training and the Arts, permission to use works created by students in the course of their studies, or to use sound and/or vision of the student, for purposes associated with the promotion of the Department of Education, Training and the Arts or the State of Queensland.

This does not mean that you, the student, lose ownership rights over your works — simply that the Department of Education, Training and the Arts has permission to use your works for the purposes mentioned. Please be aware that work created by you may contain the work of a third party that may be subject to copyright. Permission must be obtained before any copyright work of a third party can be published.

1. During the course of my studies provided by the Department of Education, Training and the Arts, I may create works that attract intellectual property rights (for example, copyright). These works may form part of my academic assessment or my studies generally.
2. These works might include my written work (eg stories and poems), paintings, pictures, drawings, designs, photographs, videos, films, music, performance, computer programs, web sites, sculptures, fashion or costume, metal or wood works or any other works I create.
3. The Department of Education, Training and the Arts may record sound and/or vision of my works and me whilst I am at school or taking part in school-related activities or performances. I also understand that my name may be used in connection with the works.
4. The Department of Education, Training and the Arts understands that I own the intellectual property rights for my works, my sound and my vision, and that this consent form is not meant to transfer my ownership.
5. I give permission to the State of Queensland, acting through the Department of Education, Training and the Arts, to use my works, my sound/vision, and/or my name for:
 - i. the media activity listed on the accompanying schedule;
 - ii. future media activities;
 - iii. promoting and advertising of the State of Queensland or Department of Education, Training and the Arts and its students;
 - iv. State or the Department of Education, Training and the Arts publications; and
 - v. any commercial purpose.

The Department of Education, Training and the Arts understands that I may choose to give this permission to other people, but I understand that such further consents are subject to the rights given to Department of Education, Training and the Arts in this consent.

6. I understand that by giving this permission, Department of Education, Training and the Arts can use my works, my sound and/or my vision in any way it chooses, for the purposes described above. It

may reproduce them in any form, in whole or in part, and distribute them by any medium including the Internet, CD-ROM, or other multimedia uses.

7. I understand that my works, my sound and/or my vision may be kept on file for an indefinite period of time and that they may be used in the future by the State of Queensland and the Department of Education, Training and the Arts for the purposes listed in item 5.
8. I warrant that the Department of Education, Training and the Arts will not infringe the rights of any third party by exerting its rights given in this consent.
9. I understand that the **Department of Education, Training and the Arts** will not pay me for giving this permission.
10. I understand that the **Department of Education, Training and the Arts** is not bound to use sound or vision of my works or me.
11. If I decide to withdraw my permission at any time, I understand that it is my responsibility to contact the Department of Education, Training and the Arts and inform them of my decision in writing.
12. I agree that if I withdraw my permission, the withdrawal will not be effective immediately where the **Department of Education, Training and the Arts** has entered into contractual obligations in relation to any of my works, sound and/or vision. In such cases my withdrawal will be effective after the contractual obligations come to an end.

RESPONSIBLE BEHAVIOUR PLAN FOR STUDENTS

Victoria Point State School aims to create conditions for each learner to progress towards responsible self-management, whilst learning about how and why people behave the way they do. Subsequently it is every member's responsibility to respect the right ***of all to engage without disruption in a safe, supportive environment which promotes co-operation and learning.***

Our aim is to provide opportunities for all members to develop increasing independence as life-long learners through social, emotional and intellectual growth, while committing to assisting students to become productive citizens who are respectful and responsible in society.

The schools will endeavour deal with unacceptable behaviour or extreme unacceptable behaviour in a ***Supportive, Constructive, Fair, Logical and Consistent*** manner, valuing all individual circumstance.

The Code of School Behaviour requires all members of the community to meet positive and appropriate standards of behaviour at all times.

What is unacceptable behaviour?

Unacceptable behaviour is that which is beneath our exceptions, which interferes with the rights of members of the school community and others in the school environment. When redirecting inappropriate behaviours, teachers/ administration may choose strategies which range from those that are least intrusive to those that are most intrusive depending on individual circumstances.

Unacceptable behaviours may be on of the following:

- Behaviour that contradicts the underlying values of our school
- Behaviour that does not respect or understand the needs of self or others, thus affecting the opportunity to maintain a safe, happy, supportive environment **Anti Bullying:** (refer to Anti Bullying components as outlined in The Code of School Behaviour Appendix Five)
- Behaviour that disrupts the learning environment and affects the rights of students and of others to learn and teach
- Behaviour that puts the health and/ or safety of members of the school community at risk (this includes travel to and from school)
- Behaviour that does not respect the school environment or the possessions of the people within it

Behaviour Expectations

Manners:- members of the school community are required to respect fellow members at all times by employing good manners. The following is a not limited list of examples of good manners: addressing an adult in a courteous manner, using appropriate body language for each context, ensuring punctuality and using appropriate language at all times. (This includes travel on public transport and to and from school)

Safety:- members must take care not to endanger themselves or others by their actions. The following are examples of safe behaviour: students cannot enter the classrooms unless a staff member is present: school property is to be respected, acts of vandalism and defacing of equipment is unacceptable and students will be required to make restitution: parents are responsible for non- school aged children who accompany them into school grounds, travel on public transport and travel to and from school.

Work Habits:- students are expected to complete all assigned work, to the best of their ability in an acceptable neat and tidy manner that is a true expression of what they know and can do.

Communication between members of the school community: students are encouraged to settle difficulties quickly and peacefully thus maintaining a safe, happy, supportive environment. If these difficulties can not be settled they need to be referred to a staff member, retaliation will not be tolerated.

Sportsmanship: formal rules of any game need to be adhered to and the umpire's decision is final. Off ground behaviour must uphold good sportsmanship.

School Environment: all members of the school community will ensure a tidy clean work environment is encouraged at all times. Classrooms and port racks are left tidy and clean daily and eating areas are cleaned and tidy with all litter placed in the bins provided.

Uniform Code: students are to wear correct uniform as outlined in the Parent Handbook.

Extra – Curricula Activities: behaviour travelling to and from and during special activities e.g. camps, excursions, sports days and special days is to be exemplary. Bad behaviour will not be tolerated and may result in the child being sent home at the parent's expense, banning from future activities, removal from the activity or other appropriate consequences deemed appropriate by the principal

Co Curricular Commitment: involvement in cultural or sporting groups or extra curricula activities requires students to be on the appropriate behaviour level of the school behaviour plan.

Computers: all computers at Victoria Point State School must be in compliance with the Computer Network Agreement: See attached agreement contract.

Travel on Public Transport: many students are required to travel on public transport to and from school. The behaviour of the student on these forms of transport is expected to be in keeping with the school's Code of School Behaviour while travelling on public transport and / or travelling to and from school. Continual misbehaviour on any form of public transport to and from school may result in the inability to use such transport in the future. Queensland Transport and the Department of Education, Training and the Arts have developed a Code of Conduct for school buses / public transport travel. This Code of Conduct and the consequences will be applied as appropriate.

Results of misconduct or disregarding the Behaviour Expectations: depending on the type of misconduct, the action taken may or may not follow this sequence, bearing in mind restoration and forgiveness must follow.

- Immediate counselling by class teacher or other staff member
- Timeout, detention, setting of tasks
- Further counselling
- Communication with parents
- Completion of task in own time in the case of incomplete work
- Withdrawal of privileges
- Repeated disregard and /or offences may result in:
 - In school withdrawal
 - Loss of privileges
 - Restorative action
 - Suspension 1-5 days
 - Suspension 6-20 days
 - Recommendation for exclusion

Acknowledgment of the Behaviour Expectations: Full status enrolment in Victoria Point State School acknowledges the Behaviour Expectations by students, parents and / or caregivers.

STUDENTS NAME: _____ CLASS _____

POLICIES AND AGREEMENTS

PLEASE INDICATE AS REQUIRED YOUR ACKNOWLEDGEMENT AND UNDERSTANDING OF THE POLICIES, STATEMENTS AND AGREEMENTS INCLUDED IN THE ENROLMENT PACKAGE, AND OUTLINED BELOW:

STUDENT INTERNET ACCESS AGREEMENT:

I have read the Internet Use Agreement and accept the conditions of the agreement. I understand that breaches of this policy may result in disciplinary action. YES

MOBILE PHONE AND ELECTRONIC DEVICE USE:

I have read the use of Mobile Telephones and Electronic Devices by Students policy and agree to abide by this policy. YES

PUBLICITY PERMISSION

I give permission for my child/children names, photos or school work to be published or on display YES

PERMISSION FOR SCHOOL ACTIVITIES

I give permission for my child/children to leave the school grounds, and when necessary to travel on the transport provided, for the purpose of swimming classes, interschool sport and educational excursions, concerts, shows, films and functions. YES

RELIGIOUS EDUCATION

I wish my child/children to attend the Cooperative Religious Education program YES NO
I wish my child/children to attend Faith specific RE classes (if available) YES NO
I do not wish my child/children to attend RE classes YES NO

MEDIA RELEASE:

I have read the Media Release Statement. I am happy for the school to use photographs and or videos etc. as stated. YES

RESPONSIBLE BEHAVIOUR PLAN

I have read the Responsible Behaviour Plan for student's summary as outlined and the Department of Education, Training and the Arts' Code of School Behaviour. We hereby agree with Victoria Point State School's Responsible Behaviour Plan for Students summary as outlined above and Education Queensland's Code of School Behaviour. YES

SUSPENSIONS / EXCLUSIONS:

I have notified the School of any previous exclusions / suspension from any other Education Institutions YES

STUDENT CODE OF CONDUCT / UNIFORM POLICY:

I have read the Student Code of Conduct and Uniform Policy and agree to abide by the policy. YES

TRANSFER AND / OR DEPARTURE:

I understand that upon transfer or departure of the student from the school, I will give a minimum of 2 days notice to the school. I will return all school resources and finalise outstanding financial commitments to the school. A transfer form will then be issued. YES

I acknowledge approval and the accuracy of all information contained in this enrolment form. I agree to notify the school if any conditions relating to enrolment change. I have received a copy of the Department of Education, Training and the Arts Privacy Statement through the School Prospectus.

Student to Sign: _____ Date: ____ / ____ / ____

Parent / Caregiver to Sign: _____ Date: ____ / ____ / ____

Administration Sign: _____ Date: ____ / ____ / ____