

Year 3 Test - School Performance All Students 2005

Victoria Point State School (1512)

School Data					State Benchmarks		Like Schools Benchmarks				
Year	n	Lower Limit	School Mean	Upper Limit	State Mean	Comp. Flag	Lower Limit	LS Mean	Upper Limit	Comp. Flag	LS Grouping
Reading 2005	99	546	560	573	542	above	554	556	558		P-XVI
Writing 2005	100	505	525	544	503	above	519	521	524		P-XVI
Spelling 2005	100	539	560	581	537	above	557	560	563		P-XVI
Literacy Overall 2005	99	528	543	558	522	above	537	539	541		P-XVI

Proportions of Year 3 students identified as being below the national literacy benchmarks. *

School Data				State			Like Schools		
Year	%	Count (inc. Exempt)	Exempt	%	Count (inc. Exempt)	Exempt	%	Count (inc. Exempt)	Exempt
Reading 2005	5.8	6	5	8.1	3120	919	4.5	216	95
Writing 2005	15.2	16	5	18.0	6958	919	12.1	584	95

Proportions of Year 3 students identified as being in the bottom 15% on Literacy.

School Data			State		Like Schools	
Year	%	n	%	n	%	n
2005	12.1	99	17.3	37618	10.8	4727

* The national benchmark information is only available from 2004 onwards.

n: The number of Year 3 students in the school on which the data are based. This excludes students who were exempted from the test and students who were absent or withdrawn from the test.

Count: The number of Year 3 students in the school on which the data are based. This includes students who were exempted from the test but excludes students who were absent or withdrawn from the test.

Exempt: The number of Year 3 students in the school who were exempted from the test.

NA: Not applicable.

NC: Not calculable.

NAL: Not assigned a Like Schools grouping.

State Compare Flag: A below indicates that the school mean is measurably lower than the State benchmarks. An above indicates that the school mean is measurably higher than the State benchmarks. No entry (blank) indicates that there is no measurable difference between the school mean and the State benchmark.

Like Schools Compare Flag: A below indicates that the school mean is measurably lower than the Like Schools benchmarks. An above indicates that the school mean is measurably higher than the Like Schools benchmark. No entry (blank) indicates that there is no measurable difference between the school mean and the Like Schools benchmarks.