

Year 5 Test - School Performance

All Students

2005

Victoria Point State School (1512)

School Data					State Benchmarks		Like Schools Benchmarks				
Year	n	Lower Limit	School Mean	Upper Limit	State Mean	Comp. Flag	Lower Limit	LS Mean	Upper Limit	Comp. Flag	LS Grouping
Reading 2005	108	626	636	646	607	above	620	621	623	above	P-XVI
Writing 2005	108	617	633	649	597	above	612	615	618		P-XVI
Spelling 2005	108	614	630	645	593	above	609	612	614		P-XVI
Literacy Overall 2005	108	623	634	646	602	above	616	618	620	above	P-XVI

Proportions of Year 5 students identified as being below the national literacy benchmarks. *

School Data				State			Like Schools		
Year	%	Count (inc. Exempt)	Exempt	%	Count (inc. Exempt)	Exempt	%	Count (inc. Exempt)	Exempt
Reading 2005	6.4	7	1	25.9	10299	925	18.1	956	87
Writing 2005	4.6	5	1	14.7	5842	925	9.5	501	87

Proportions of Year 5 students identified as being in the bottom 15% on Literacy.

School Data			State		Like Schools	
Year	%	n	%	n	%	n
2005	6.5	108	17.7	38954	11.0	5184

* The national benchmark information is only available from 2004 onwards.

n: The number of Year 5 students in the school on which the data are based. This excludes students who were exempted from the test and students who were absent or withdrawn from the test.

Count: The number of Year 5 students in the school on which the data are based. This includes students who were exempted from the test but excludes students who were absent or withdrawn from the test.

Exempt: The number of Year 5 students in the school who were exempted from the test.

NA: Not applicable.

NC: Not calculable.

NAL: Not assigned a Like Schools grouping.

State Compare Flag: A below indicates that the school mean is measurably lower than the State benchmarks. An above indicates that the school mean is measurably higher than the State benchmarks. No entry (blank) indicates that there is no measurable difference between the school mean and the State benchmark.

Like Schools Compare Flag: A below indicates that the school mean is measurably lower than the Like Schools benchmarks. An above indicates that the school mean is measurably higher than the Like Schools benchmark. No entry (blank) indicates that there is no measurable difference between the school mean and the Like Schools benchmarks.