

Victoria Point State School (1512)

School Data					State Benchmarks		Like Schools Benchmarks				
Year	n	Lower Limit	School Mean	Upper Limit	State Mean	Comp. Flag	Lower Limit	LS Mean	Upper Limit	Comp. Flag	LS Grouping
Reading 2005	120	672	683	693	681		692	694	695		P-XVI
Writing 2005	120	707	727	746	734		753	757	761	below	P-XVI
Spelling 2005	120	683	698	714	679	above	697	699	702		P-XVI
Literacy Overall 2005	120	692	705	718	708		723	725	728	below	P-XVI

Proportions of Year 7 students identified as being below the national literacy benchmarks. *

School Data				State			Like Schools		
Year	%	Count (inc. Exempt)	Exempt	%	Count (inc. Exempt)	Exempt	%	Count (inc. Exempt)	Exempt
Reading 2005	17.2	21	2	16.0	6309	931	11.1	581	91
Writing 2005	3.3	4	2	5.2	2054	931	3.3	173	91

Proportions of Year 7 students identified as being in the bottom 15% on Literacy.

School Data			State		Like Schools	
Year	%	n	%	n	%	n
2005	14.2	120	18.0	38551	12.2	5147

* The national benchmark information is only available from 2004 onwards.

n: The number of Year 7 students in the school on which the data are based. This excludes students who were exempted from the test and students who were absent or withdrawn from the test.

Count: The number of Year 7 students in the school on which the data are based. This includes students who were exempted from the test but excludes students who were absent or withdrawn from the test.

Exempt: The number of Year 7 students in the school who were exempted from the test.

NA: Not applicable.

NC: Not calculable.

NAL: Not assigned a Like Schools grouping.

State Compare Flag: A below indicates that the school mean is measurably lower than the State benchmarks. An above indicates that the school mean is measurably higher than the State benchmarks. No entry (blank) indicates that there is no measurable difference between the school mean and the State benchmark.

Like Schools Compare Flag: A below indicates that the school mean is measurably lower than the Like Schools benchmarks. An above indicates that the school mean is measurably higher than the Like Schools benchmark. No entry (blank) indicates that there is no measurable difference between the school mean and the Like Schools benchmarks.